## EC Assessment: Child with Concerns Typical child with With Parent Child enters as a Referral as a Permission, ETR significant concerns at typical child student with with FULL orientation a disability evaluation Child qualifies Screening with Child does not for services: **Brigance** or qualify for Concerns IEP written. Classroom shared services ASQ-SE, ECO Based with Performance parent Observations= concerns noted Intervention provided to child Limited with parent Progress refer consent. Parent for evaluation informed of progress. Progress is made? Continue supports and monitor Curriculum based assessment: TS State of Ohio formative **CURRICULUM BASED SHORT** GOLD for ALL children assessment for ALL children CYCLE ASSESSMENT INFORMS **INSTRUCTIONS ALL CHILDREN**

PARENT REPORT INCLUDES ALL AVAILABLE DATA FOR CHILDREN: Developmental Screening, Curriculum based Assessment, State Formative assessment, Progress on IEP or interventions, ASQ-SE, observations and anecdotal records.

**GENERAL CURRICULUM ALL CHILDREN**